



SC Annual School Report Card Summary

Lesslie Elementary
Rock Hill
Grades: K-5 **Enrollment: 461**
Principal: Seberina Myles
Superintendent: Dr. Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

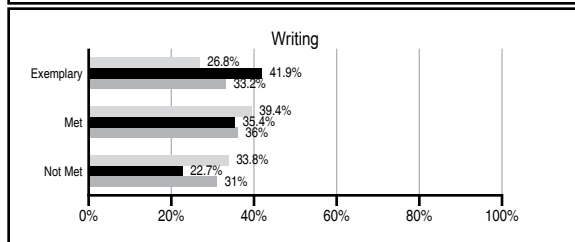
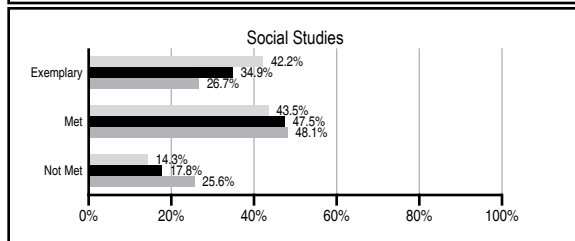
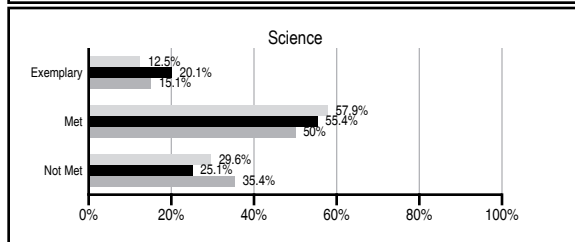
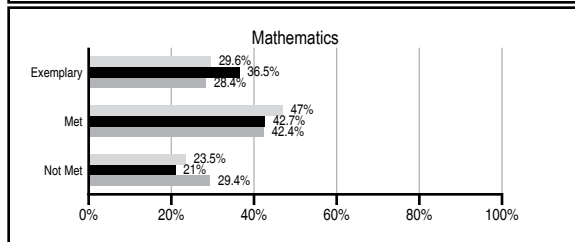
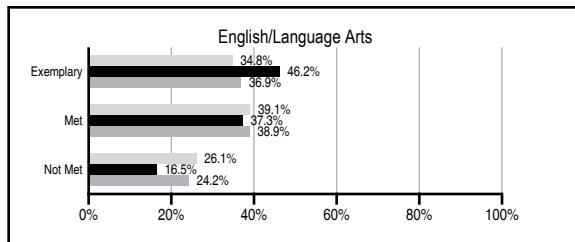
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	39	27	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lesslie Elementary [Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=461)				
Retention rate	1.7%	Up from 0.6%	1.5%	1.9%
Attendance rate	96.6%	No Change	96.6%	96.3%
Eligible for gifted and talented	7.7%	Down from 9.1%	15.7%	10.0%
With disabilities other than speech	9.5%	Down from 11.0%	7.0%	7.7%
Older than usual for grade	0.3%	Up from 0.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	62.9%	Down from 75.7%	61.4%	59.4%
Continuing contract teachers	71.4%	Down from 81.1%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.0%	Down from 89.1%	88.1%	85.9%
Teacher attendance rate	94.0%	Down from 95.9%	95.1%	95.1%
Average teacher salary*	\$49,940	Up 2.5%	\$48,186	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.5%	0.0%	0.0%
Professional development days/teacher	7.1 days	Down from 16.5 days	11.4 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.4 to 1	19.5 to 1	18.8 to 1
Prime instructional time	89.7%	Down from 91.2%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,580	Up 2.7%	\$6,972	\$7,458
Percent of expenditures for instruction**	76.0%	Up from 74.8%	68.5%	68.8%
Percent of expenditures for teacher salaries**	73.8%	Up from 72.6%	60.3%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%
* Length of contract = 185+ days.				
** Prior year audited financial data available.				

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	73	39
Percent satisfied with learning environment	91.3%	80.8%	89.7%
Percent satisfied with social and physical environment	91.3%	77.8%	92.3%
Percent satisfied with school-home relations	91.3%	84.7%	92.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lesslie is a rural school that serves 470 students in kindergarten through grade 5. This year, our population changed greatly. More than 50% of our students were rezoned to other schools, and we received about 50% of students from other schools. Our faculty and staff continue to be dedicated and responsive to the needs of our students. Our school environment is welcoming, trusting, encouraging, and supportive of all stakeholders.

Our school began the implementation of the district's literacy initiative by participating in district- and school-wide literacy training to improve literacy instruction and student achievement at all grade levels. We will continue to improve literacy by continued professional development, collegial conversations, peer observations, and Collaborative planning. Teachers will continue to evaluate and revise district curriculum maps. This activity will encourage ongoing self-reflection and improvement.

Math achievement has improved due to implementation of early tutoring sessions in the computer lab. Instruction was tailored to individual student needs. Teachers implemented FASTMATH, a research-based interactive computer program to target computational skills. Touch Math was also used to teach a system for operations. Teachers participated in staff development on strategies for teaching math. Observation of model lessons and meeting to plan collaborative lessons have improved the level of math instruction.

Our faculty and staff will give every child the opportunity to achieve at the highest possible level while continuously finding ways to improve.

Seberina Myles, Ed.S., Principal

Julie Sessoms, School Improvement Council

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